



Deep Dives in Physical Education



A Simple Check List to use:

- 1. Where does your curriculum overview come from?**
- 2. How do the teachers know what they need to teach?**
- 3. Who teaches PE in your school, why and what impact does this have?**
- 4. How many hours of PE does each year group get? How do you make sure this is stuck to?**
- 5. How does a lesson taught in Year X look different in Year Y?**
- 6. Could a child tell you about their transferable skills and when they would use them?**
- 7. Why do you teach in that order?**
- 8. What is your swimming data? What do you do for the children that do not reach the targets?**
- 9. What does your sports premium document look like? (They already had it off the website in front of them, lots of questions about specific things on the document including costs and the impact)**
- 10. How do you monitor participation?**
- 11. How do you ensure that SEND children are included and catered for in the lessons?**
- 12. How do teachers know that a child has made progress? Where do they record this?**
- 13. How does EYFS feed into the PE curriculum and what skills do they need?**
- 14. What do you do to ensure that children are engaged in lessons?**
- 15. What afterschool clubs do you offer? Why?**
- 16. How many children go to after school clubs?**

The above information provides some of the questions that have been asked on an Ofsted Deep Dive in PE.

For a detailed question and answer booklet on PE Deep Dives please contact Andrew@kangasports.co.uk

