



OUTCOMES FOR SCHOOL STAFF AND ENVIRONMENT

"They have learned to be calmer and shown behaviour that is acceptable in a social setting (taking turns, waiting, not resorting to fighting on the first instance)."

"It was great to have someone other than the teaching staff to reflect on behaviour with each student."

WHO CAN IT HELP?

"We chose some children who had been finding some aspect of the day tricky, for example playtimes or being motivated during lessons."

"The children that I had chosen to work with Kanga had difficulties with working in a social environment, they struggled to express their emotions appropriately. This often led them into trouble because they expressed their emotions through fighting and inappropriate behaviour."

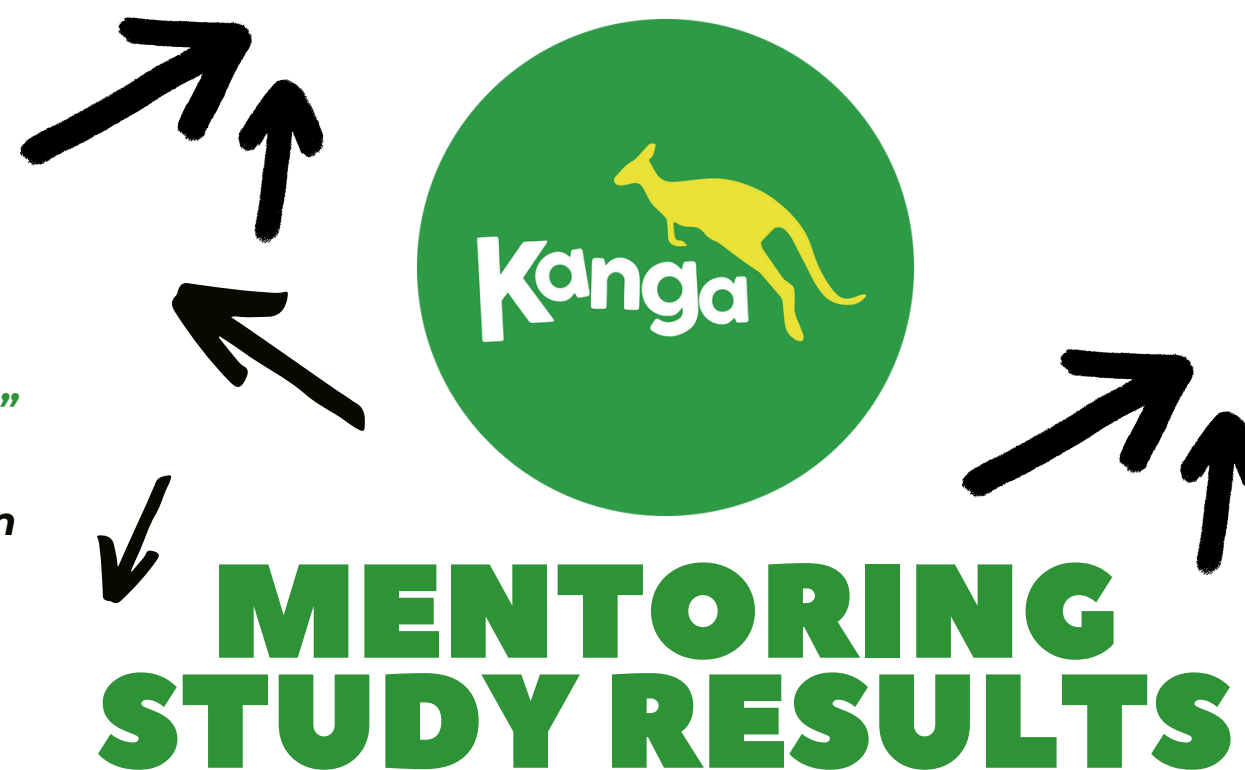
OUTCOMES FOR MENTEES

"We could see an improvement in the children's attitude. The children also looked forward to their weekly session, especially the extra time for sports!"

"All the children completing the mentoring program with Kanga are showing significant progress in a variety of areas."

"The mentoring sessions from Kanga have had a positive impact on the children's social and mental wellbeing"

"The mentoring sessions have been a great success so far. The children involved have really benefited from them even though it has only been a short amount of time. We have definitely seen an improvement in self-esteem and the children really look forward to the sessions each week."



MENTORING STUDY RESULTS

HOW ARE THE SESSIONS STRUCTURED?

"Together they worked through a booklet, looking at strengths and next steps and then had a short physical session."

"Since Kanga came in and gave them targets to achieve, it has given them a purpose and something to look forward to each week."

WHAT DO MENTORS DO?

"Nick was fantastic with the students. Each week, he liaised with the class teacher to find out about the student's week and then this fed into the session."

"Kanga has been very organised, constructive and appropriately authoritative during the 1:1 mentoring sessions with the SEN/SEMH children in our class. They strike a very good balance between being positive/encouraging and being firm/consistent in sticking to the achievable targets that have been set each week. They are very good at adapting their approach to suit the individual needs, ability and character of each child that they support."

"I cannot praise Owen enough! He has quickly built great relationships with the children, has respect from them and is clearly very skilled in delivering the sessions with empathy, sensitivity and enthusiasm. Multiple staff members have commented on his excellent manner with the children and we are delighted that the sessions will continue."